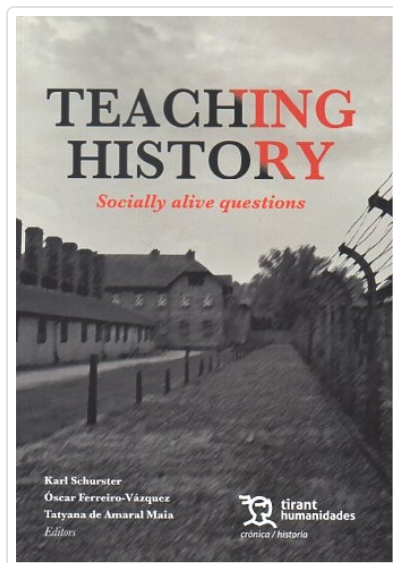


Teaching History. Socially alive questions



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SINOPSIS

The teaching of history faces increasingly complex challenges with the rise of denialism, political disputes over the past, and the growing prominence of Socially Alive Questions. This book brings together scholars from Brazil, Argentina, Spain, France, and Portugal to examine how historically sensitive topics wars, genocides, dictatorships, colonialism, and subaltern identities are addressed in history education and research. It offers a critical reflection on the tensions between memory and historiography, the role of education in shaping citizenship, and the challenges posed by an era of misinformation and intolerance. Adopting a comparative and interdisciplinary approach, this volume explores both the constraints and possibilities of teaching controversial subjects while reaffirming the ethical commitment to human rights and democracy....



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